**ARTICLE SUBMISSION CHECKLIST**

Article title:

Article authors:

Date of submission:

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|  | **Yes** | **No** |
| 1. **Scope**: Does the article report upon an innovative computer-mediated/technology enhanced teaching or learning procedure?
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| 1. **Topic**: Does the article have a universal, rather than local, appeal? Is the topic related to what is currently practiced by the CALL community of practice? Is the topic interdisciplinary, multidisciplinary, or transdisciplinary?
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| 1. **Study**: Does the article report upon an own empirical study, conducted and described according to established rigour (participant background factors such as age, sex, L1, and L2 competence, treatment conditions including academic environment, participant number, duration, pedagogical materials, procedures, data processing and evaluation)?
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| 1. **Structure**: Does the article contain the following components: abstract, keywords, introduction, literature review, aim of research, participants, findings, discussion, conclusion, references?
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| 1. **Literature review**: Does the article refer to previous studies that are current, geographically widespread, published in major CALL journals, including previous TEwT issues? Is the literature review a critical one, helping the researcher with the methodology and discussion?
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| 1. **Use of sources**: Is the article free of illegitimately used content as evidenced by an anti-plagiarism report?
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| 1. **Language**: Has the article been proofread by a person with relevant background knowledge and native-speaker-level competence?
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| 1. **Formatting**: Does the article conform to the journal template?
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| 1. **Referencing**: Does the article use the APA 7th edition referencing style?
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| 1. **Funding acknowledgement**: Does the article contain a note on sources of funding and potential conflicts of interest? If institutional ethics approval is required, is information on approval also indicated in the methodology section?
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